



Cognitive Benefits and Neural Processing Following Early and Continued Arts Training in Dance

Melody S. Berens¹, Ioulia Kovelman², Katherine S. White¹, Mark H. Shalinsky¹, Ryan Gramacy¹, *Laura Ann Petitto^{1,2}

¹Department of Education, ²Department of Psychological & Brain Sciences, Dartmouth College, Hanover, NH
Petitto Funding: Dana Foundation Research Grant; NIH 5R01HD45822 Research Grant, NIH R21HD050558 Research Grant

INTRODUCTION

Transfer of Knowledge For over a century it has been questioned whether the knowledge gained through studying particular topics might transfer to the acquisition of knowledge in other domains¹ - a **cognitive benefit**
NEW QUESTION: Does early and maintained **Dance** training lead to cognitive benefits in other domains?

Brain Areas for Processing Dance Research has shown Dancers have increased activations in human mirror systems (including **parietal cortex** and **superior parietal lobe**) when viewing dance movements at which they are expert.^{2,3}

NEW QUESTION: Which brain areas are involved in any cognitive benefits from early and maintained Dance training?

METHODS

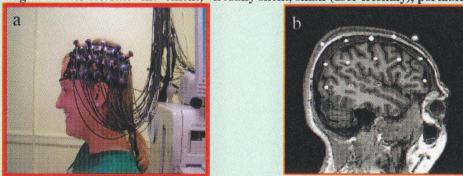
PARTICIPANTS

	Group	n	Language Proficiency	Ravens Progressive Matrices	SAT
Exp 1	Dancers*	15	> 80%	> 80%	p > .05
	Non-dancers*	15			
Exp 2	Dancers*	11	> 80%	> 80%	p > .05
	Non-dancers*	11			

* 8+ years continuous dance training, started before age 7, professional performances, active dancer prior to testing, practices dance avg. 7 hours p.w., finds pleasurable (on personal scale)
+ < 4 years TOTAL Arts training (Dance, Music, Theater), not pleasurable

NEUROIMAGING - NEAR INFRARED SPECTROSCOPY (NIRS)

NIRS measures changes in the brain's oxygen level density (BOLD), yielding measures of deoxygenated and oxygenated hemoglobin, with very good temporal (~<5s HR, Sampling Rate=10 x p.s.) and very good spatial resolution suitable for higher cognitive studies (~4cm depth); comparable to fMRI recording but better tolerates movement, virtually silent, small (user friendly), portable



- 3x5 Optode Array** was positioned on participants' heads bilaterally using rigorous anatomical localization measures (see **a** above)
- 10-20** temporal coordinates (T3/T4) were identified and served as anchor points for the 3x5 optode array⁴
- MRI Neuroanatomical Co-Registration** was conducted by having participants (N = 9) wear a 3x5 array with vitamin-E capsules in MRI (see **b** above)

DATA ACQUISITION & ANALYSIS WITH NIRS

- NIRS signals were recorded using a **Hutchinson 48 channel ETG-4000** with lasers set at 698nm and 830nm
- Data were analyzed and evaluated with a Matlab-based analysis package designed by Shalinsky to solve the modified Beer-Lambert equation⁵.

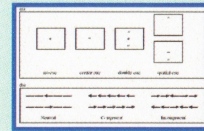
EXPERIMENT 1 BEHAVIORAL

1. Language Semantic/Syntactic Competence⁶

Task: Plausibility judgments of Subject-Object sentences

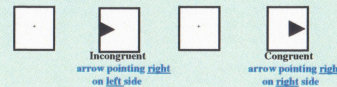
2. Attention

a. Attention Network Task⁷



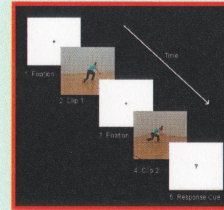
Task: View a cue (a) then indicate the direction the Middle Arrow is pointing (b)
Different cues evaluate subcomponents of the cognitive attentional network: alerting, orienting, & executive

b. Stimulus Response Compatibility⁸



Task: DIRECTION Arrow Pointing or POSITION of Arrow on the Screen
Evaluates attentional abilities when faced with **interference** (congruency) and **task switching** (direction/position)

3. Dance-Walk Perception Task



Task: View 2 WALK clips OR 2 DANCE clips. Is movement in clips same or different?

EXPERIMENT 2 BEHAVIORAL & NEUROIMAGING

Dance-Walk Perception Task (see 3 above)

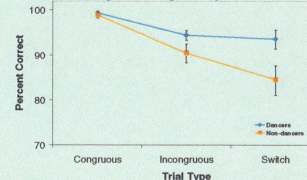
RESULTS

EXPERIMENT 1

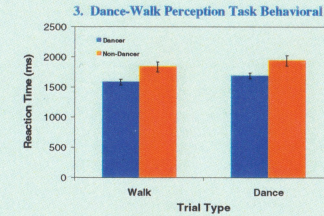
1. **Semantic/Syntactic Competence** - No difference between groups $p > .05$

2a. **Attention Network Task** - No differences between groups $p > .05$

2b. Stimulus Response Compatibility Task



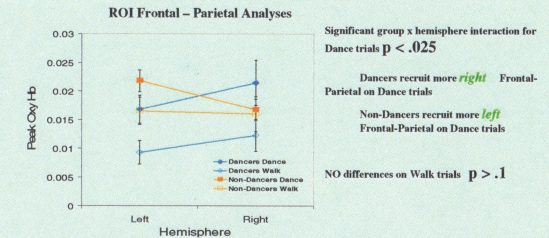
Dancers **more accurate** than Non-dancers on first trial after task switch
 $p < .025$



All participants **faster** on Walk trials than Dance trials $p < .001$
Dancers **faster** than Non-dancers on **all** trials $p < .015$

EXPERIMENT 2

Dance-Walk Perception Task Behavioral & Neuroimaging
Behavioral results pattern replicated!



Significant group x hemisphere interaction for Dance trials $p < .025$
Dancers recruit more **right** Frontal-Parietal on Dance trials
Non-Dancers recruit more **left** Frontal-Parietal on Dance trials
NO differences on Walk trials $p > .1$

DISCUSSION

Dancers with early and maintained training show **cognitive benefits**

- Dancers** are more accurate at task switching
- Dancers** process biological motion stimuli faster than Non-dancers

Greater familiarity with certain types of biological motion leads to differences in neural processing

- Dancers** with early and maintained training show the **opposite** neural tissue recruitment pattern from Non-dancers in brain areas involved in processing Dance

CONCLUSIONS

- Extensive training in the Arts may afford long-term advantages to other higher cognitive abilities
- Extensive training in the Arts also may alter neural processing
- These findings of cognitive benefits from extensive training in the Arts have implications for designers of educational curricula

REFERENCES

- Mestre, J. (March 21-22, 2002) Transfer of Learning: Issues and Research Agenda, Report of Workshop held at National Science Foundation.
- Calvo-Merino, B., Glaser, D. E., Grèzes, J., Passingham, R. E., & Haggard, P. (2005) *Cerebral Cortex*, 15, 1243-1249
- Cross, E. S., Hamilton, A. F., & Grafton, S. T. (2006) *Neuroimage*, 31(3), 1257-1267.
- Jasper, H. A. (1958) *Electroencephalography and Clinical Neurophysiology*, 10, 371-375
- Shalinsky, M. H., Kovelman, I., & Petitto, L. A. (under revision)
- Cuplan, D., Alpert, N., Waters, G., & Olviert, A. (2000) *Human Brain Mapping*, 9, 65-71.
- Fan, J., McCandless, B. D., Sommer, T., Raz, A., & Posner, M. J. (2002) *Journal of Cognitive Neuroscience*, 14(3), 340-347.
- Jonides, J., Badre, D., Curtis, C., Thompson-Schill, S. L., & Smith, E. E. (2002) Stuss, D. T. Knight, R. T. (Eds). Principles of frontal lobe function, 233-245.

CORRESPONDING AUTHOR

Laura-Ann.Petitto@Dartmouth.Edu
<http://www.dartmouth.edu/~lpetitto/lab>

Cognitive Neuroscience Society Conference 2007